

TOOLS

Scenario 1

Temat - Hand tools

Time: 90 minutes

Aims:

- to introduce new vocabulary connected with tools,
- to develop students' reading, speaking, listening and writing skills,
- to practise pronunciation,
- to encourage pair work / group work.

Materials:

Coursebook: 'Construction I – Buildings'; V .Evans, J. Dooley, J. Revels / Express Publishing, board, CD player, handouts.

Organisation:

small groups, individuals, pair work, open class discussion

Vocabulary:

flathead screwdriver, Phillips screwdriver, needle-nose pliers, slip- joint pliers, hacksaw, hand saw, claw hammer, tape measure, level, utility knife, tool box

Procedure:

Stage	Procedure	Materials
Discussion	Ask questions: What kind of tools do you use? How often do you use them? What do you use them for? Which tools do we use for painting / for carpentry / for earth works ?	

Card activity	Put the students into groups and give each group a set of cards. They match the Polish words with their English equivalents and then check the answers with other groups . Monitor your students. After they have written the words down ask them to read and check pronunciation.	Handout, exercise 1.
Listening	Students look at the dialogue. Ask questions: Who is talking? What are they talking about? What seems to be the problem? Students listen and choose the correct answers then they listen again and complete the conversation. They write the answers on the board. Drill the most difficult words to focus on pronunciation and ask students to read the dialogue aloud.	Audioscript, exercise 2.
Speaking	Students act out the roles. One of them is a construction worker and talks about: -a request for tools -what tools are needed -the importance of the tools The other student is a supervisor. Then they switch roles. <i>Transfer -Cooperative learning</i>	
Homework	SB, page 4 ex.2,3,4 Ex.9 ,p.4 – Writing- fill out the equipment request form	Exercise 3

Task 1. Match the words

A teacher cuts each worksheet into separate cards. Then shuffles each set of cards so that they are not in order. Pair or group work.

flathead screwdriver	śrubokręt płaski
Phillips screwdriver	śrubokręt krzyżakowy

needle-nose pliers	szczypce
slip- joint pliers	obcęgi
hacksaw	piła do metalu
hand saw	piła do drewna
claw hammer	młotek ciesielski
tape measure	taśma miernicza
tool box	pudełko z narzędziami
level	poziomica
utility knife	nóż tapicerski

Task 2. Listening.

Audioscript:

Worker: Ms. Clemmons, excuse me. Did you get my purchase request?

Supervisor: No, sorry. What do you need?

Worker: Well, I need flathead and Phillips screwdrivers.

Supervisor: Okay. Is that all?

Worker: Not really. I also need a claw hammer and needle-nose pliers.

Supervisor: That's a lot of tools. Are they that important?

Worker: Oh, yes. I can't do my job without them.

Supervisor: Fair enough. I will put the order in today.

Task 3. Writing

REQUEST FORM
EMPLOYEE
REQUESTED TOOLS
REASON FOR REQUEST.....

Additional exercises (optional)

Task 1. Game (pair work)

Teacher puts students into pairs and gives each pair the set of cards (ex. 1) face down on a desk. Students turn over two cards (one with the English and one with the Polish word) and get a point if they find two cards with the same meaning.

Task 2

www.eflnet.com/vocab/dictionary/tools-drag-and-drop-quiz (19.02.2018 r.)