

TOOLS

Scenario 2

Temat - Hand tools 2

Time: 90 minutes

Aims:

- to extend students' vocabulary connected with tools,
- to develop students' reading, speaking, and listening skills,
- to practise pronunciation,
- to encourage pair work / group work.

Materials:

Coursebook : 'Construction I – Buildings'; V .Evans, J. Dooley, J. Revels / Express Publishing, board, CD player, worksheets

Organisation:

small groups, individuals, pair work, open class

Vocabulary:

sledgehammer, snips, adjustable wrench, box-end wrench, open-end wrench, socket wrench, socket, speed square, plumb bob, chalk line reel

Procedure:

Stage	Procedure	Materials
Discussion	Write: "...../...../...../..... wrench" on the board. Ask students to write the missing words (they may use the dictionaries). Ask questions: What do we use the wrenches for? What other tools do we use to mark or measure something?	



Word building	Put the students into groups and give each group the worksheet (ex.1). Students put the letters in the correct order to find the English names of tools. Then they check their answers in the book . After they have written the words down, ask them to read and check pronunciation.	Worksheet, exercise 1.
Dialogue building.	Put the students into pairs. Tell them to read the strips of paper and put them in the correct order. They can compare their answers with other pairs before checking with the whole class. Ask questions: Who do you think is talking? How do you know? What are they talking about? Where are they? <i>Transfer - Cooperative learning</i>	exercise 2.
Listening, reading	Ask students to listen and practise reading the dialogue aloud.	Audioscript
Speaking	Students act out the roles. One of them is a customer and talks about the tools s/he needs, the other student is a shop assistant. Then they switch roles.	
Homework	SB, page 6 ex.2,3,4; page 7 ex.9	

Task 1. Put the letters in the correct order to find the English names of tools.

S L E D E G H A M M R E - - - - -

S N S I P - - - - -

A D J U S A T B E L W R E C H N - - - - - - - - - -

B X O - E D N W R E C H N - - - - - - - - - -

O P N E - E D N W R E C H N - - - - - - - - - -

S O C E K T - - - - -

S O C E K T W R E C H N - - - - - - - - - -

S P D E E S Q U R E A - - - - - - - - - -

P L M B U B B O - - - - - - - - - -

C H A K L L I E N - - - - - - - - - -

Task 2. Put the sentences in the right order. Then listen and check your answers.

(A teacher cuts each worksheet into separate strips.)

I see. That sounds expensive.
Well, you can buy a wrench for eight dollars. The sockets cost about three dollars each.
Perfect. I'll take the set.
Hello, Sir. How may I help you.
Probably a few. What do you have?
Then I recommend the socket wrench set. It comes with eight sockets. And it is just twenty dollars this week.
I'm looking for a socket wrench.
Sure. Do you need sockets, too?

Audioscript:

- Hello, Sir. How may I help you.
- I'm looking for a socket wrench
- Sure. Do you need sockets, too?
- Probably a few. What do you have
- Well, you can buy a wrench for eight dollars. The sockets cost about three dollars each.
- I see. That sounds expensive
- Then I recommend the socket wrench set. It comes with eight sockets. And it is just twenty dollars this week.
- Perfect. I'll take the set.

Additional tasks (optional)

<https://learnenglish.britishcouncil.org/en/vocabulary-exercises/tools>

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